

RIALTO UNIFIED SCHOOL DISTRICT

LITERACY COACH Job Description

DEFINITION

Under the direction and supervision of the site principal, the Literacy Coach will work with the site's English teachers (not directly with students) to provide literacy support, staff development related to Small Learning Communities, and onsite coaching. The Literacy Coach will also serve on the site Principal's Leadership Team to plan, monitor, and evaluate the program's progress, and modify as needed.

ESSENTIAL DUTIES

Provide on-site staff development to ensure that teachers are knowledgeable about program components and understand the instructional design of how the program meets the standards.

Provide support and assistance to English teachers in the full implementation of the District's adopted Reading/Language Arts program through:

- *In-class coaching

- *Training

- *Demonstration Lessons

- *Classroom observations

Assist teachers in building an interactive classroom environment focused on the content and learning strategies embedded in the reading/language arts program.

Interpret/analyze ongoing data to inform instructional decisions and program design.

Serve as a resource for teachers in all areas of the scientifically researched-based English/Language Arts program:

- *Teaching strategies

- *Components of balanced literacy

- *Strategic Learning

- *Reading/Writing genres

- *Intervention reading programs

- *ELD Methodology

- *Strategies/Methods for special needs students

- *Instructional Technology

- *California State English/Language Arts Standards

Physical requirements:

The time requirements are listed considering this wording and meaning:

Occasionally/low - up to 3 hours
Frequently/Medium - 3 to 6 hours
Constantly/High - 6 to 8 hours

Stooping: Low
Bending: Frequently
Lifting: Occasionally
Reaching: Occasionally
Handling: Constantly
Grasping: Occasionally
Fingering: Occasionally
Keyboarding: Medium - must be literate

Carrying: Occasionally
Standing: Occasionally
Kneeling: Low
Sitting: Occasionally
*Driving: Occasionally
Walking: Constantly
Push/Pull: Occasionally

